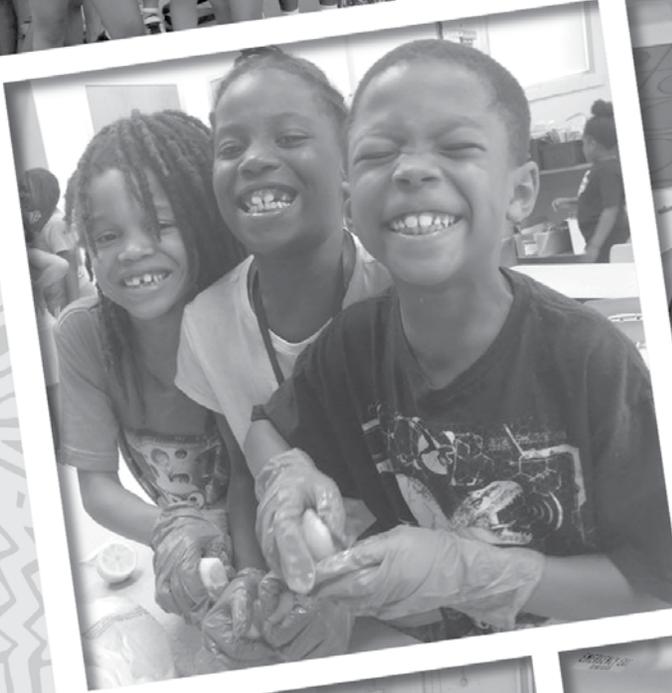


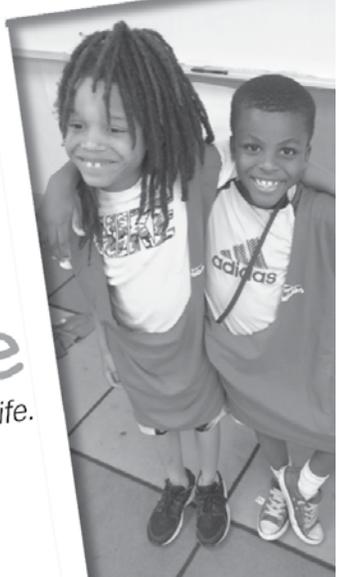


# My Family, My Community, My World



A publication of the 2nd, 3rd and 4th grade students of the East Nashville Hope Exchange Summer Literacy Program

east nashville  
**Hope Exchange**  
Reading for Life.



# What these eight pages represent

You are holding eight pages of care, effort, challenges, fun, exploration and commitment. This newspaper has been produced through the work of students involved in the East Nashville Hope Exchange Summer Literacy Program.

The ENHE Summer Literacy Program operates annually in June and July for six weeks (35hr/Week) from 8 a.m.-3 p.m., Monday-Friday. Each day of our summer program students engage in inquiry on specific essential questions linked to the theme "My Family, My Community, My World," by reading children's literature, interacting with community Guest readers, participating in project based learning, and taking field trips to seek first-hand

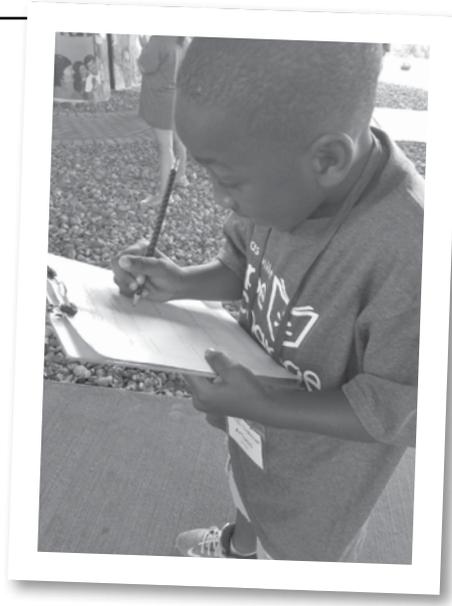
knowledge.

This summer we served over 100 rising K-4th grade students. Collectively we read 3,923 books, and made significant gains on our post assessments. Each day the students took home a book, which afforded them an opportunity to build their at home libraries (28 books/child). Two meals and healthy snacks were provided each day, and once a week, family engagement and literacy programs were offered.

This was our first summer operating out of two MNPS campuses. We have had the good fortune to outgrow our previous home at St. Ann's Episcopal Church. Rising K-1st graders met at Ross Early

Learning Center and Warner Enhanced Option School housed the 2nd-4th graders, who are responsible for providing the content of this newspaper you hold in your hands.

Throughout our program, students kept notebooks and documented meaningful experiences and field trips which they later discussed as a class to compare/contrast their perspectives. While this paper represents the efforts and activities of our Warner EOS campus students,



you can be sure that our younger Ross ELC counterparts were equally busy! (Check out their reading chain and other activities below!)

We hope you enjoy reading this newspaper that represents the culmination of

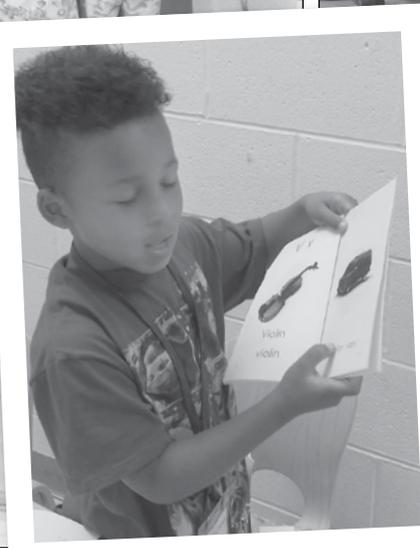
our *amazing* 2017 Summer Literacy Program!

*Ameshica Linsey,*  
Executive Director of East Nashville Hope Exchange

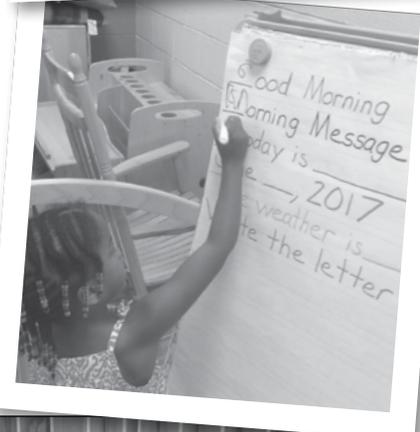
## At the Ross campus



Visit from the Mounted Police



Mama Moo



We've been **READING!**

A little friendly competition goes a long way to inspire our young readers! Each class gets to add a link to the paper chain for every book read by its students. These paper chains now stretch throughout Ross Enhanced Learning Center. This photo was taken during the first week of chain-making! Trust us: It GREW!!!

# Livin' in Nashville

## SECTION

### This week we...

...looked at the question "What makes a family/community/world?" We explored historic Jefferson Street, Heritage Park and Bicentennial Mall. Mr. Lorenzo Washington gave us a tour of Jefferson Street Sound. Ms. Ann Kraft helped us create photo frames!

## Community Acrostic

By the Bumble Bee Class

- C**afe - the Sky Blue Cafe makes pancakes to eat.
- O**ffices of a dentist, doctor, and lawyer to help us be healthy.
- M**arkets to shop...buses to ride...
- M**any houses and apartments to live on our street.
- U**nited together for a common purpose.
- N**ashville is our city and state capitol.
- I** love my friends, family, and neighbors.
- T**rees and t ables are in the park.
- Y**ou and me can play in the yard or on the community playground... Let's go to the center.

What does community mean to you?

### Personality Acrostics:

Take the letters of your name and come up with a descriptive word for each!

- |  |                           |
|--|---------------------------|
| <b>CORDEZ</b>                                  | <b>MARQUIA</b>            |
| <b>C</b> urious                                | <b>M</b> indful           |
| <b>O</b> utstanding                            | <b>A</b> good person      |
| <b>R</b> espectful                             | <b>R</b> esponsible       |
| <b>D</b> irective                              | <b>Q</b> uick running     |
| <b>E</b> nergetic                              | <b>U</b> nique            |
| <b>Z</b> oo is where I like to go              | <b>I</b> ntelligent       |
|  | <b>A</b> wesome           |
| <b>AHMIR</b>                                   | <b>PARIS</b>              |
| <b>A</b> pples are my favorite fruit           | <b>P</b> layful           |
| <b>H</b> ippos are my favorite animals         | <b>A</b> Friend           |
| <b>M</b> onkeys are my second favorite animals | <b>R</b> esponsible       |
| <b>I</b> love myself                           | <b>I</b> like             |
| <b>R</b> abbits are my third favorite animals  | <b>S</b> ometimes I'm sad |

Find more of these Personality Acrostics scattered on the following pages!



## Family Fun in our community

Kaylee Royster  
2nd Grade

Hope Exchange Scholars visited many places on our first field trip. These interesting places were Farmer's Market, Jefferson Street Sounds Museum, Heritage Park, and Bicentennial Mall. Families can always have fun and learn about their community, city, and state history while enjoying any of these attractions.

Photos: At top, Mr Lorenzo Washington speaks to some enthralled students at his Jefferson Street Sound offices. At right, students explore some of the displays at Heritage Park on Jefferson Street. Below, students enjoy checking out the globe on their trip to the Bicentennial Mall



## How can we make our world a better place?

ENHE 4th grade class

- Do not litter!
- Stop violence - no more shooting!
- Give food to homeless people.
- Adopt animals from shelters.

- Stand up to bullies.
- Use less electricity.
- Help poor people all around the world.
- Recycle.
- Cut down fewer trees.

## Our Neighborhood: Then and Now

By Bumble Bee Class

How has our neighborhood changed and how has it stayed the same?

What is a community?

A community is a group of people who work together for a common purpose. Our neighborhood has schools, a police station, gas stations, homeless shelters, banks, a hospital, a fire station, cars on the street, homes (apartments, houses, condos, and townhomes), a courthouse, and a community center.

### Changes

- Our community has new houses and apartments.
- The cars that people drive have changed.
- Schools are not segregated.
- There are new churches and new businesses.

### Same

- People are still here.
- We still have trees, cars, schools, and churches.

### The Future

- People will change how it looks.
- We will wear something different.

## Random acts of kindness

By Bumble Bee Class

- Take up for others.
- Do not have a fit (tantrum).
- Ask someone if they need help.
- Compliment your neighbor.
- Allow someone to go in front of you.
- Ask "are you ok?"
- Invite someone to play.
- Pick up trash from the ground.
- Recycle.

### Swahili Word of the Day:

## Dawa

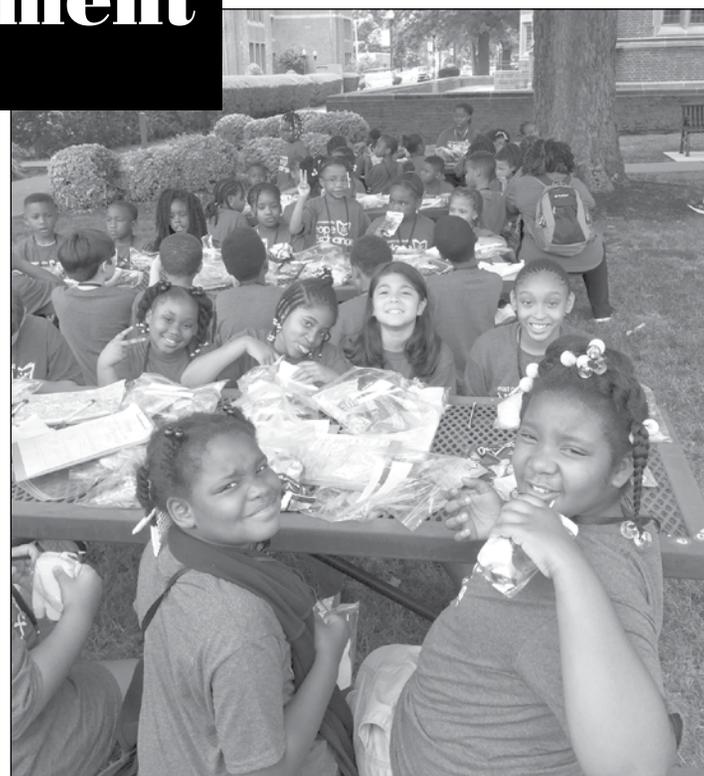
By Donovan Burns

Dawa means medicine. You can get dawa at the store or Walgreens.

# Arts & Entertainment SECTION

## This week we...

...looked at the idea of "Change" - in our families/communities and world." We interpreted these changes through the lens of ART! The week included tours of Fisk University's extensive art collection and an opportunity to create art inspired by Kandinsky! (Plus we ate cupcakes donated by The Cupcake Collection!)



## The Fisk Experience

By ENHE 2nd Grade Class

This field trip to Fisk University was an exciting field trip. First we visited the Carl Van Vechten Art Museum. There were several Afri-

can masks on display in the front of the museum.

Next we visited Cravath Hall which was previously the second library on

the campus and houses the president's office. Finally, we saw John Hope Franklin memorabilia in the Franklin Library.

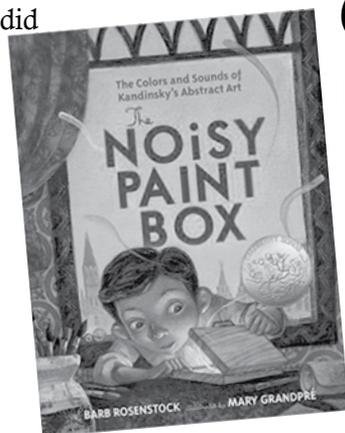


Kandinsky-inspired artwork by the students.

## Painting like Kandinsky

By Sofia, Ahmir E., Teeshayla

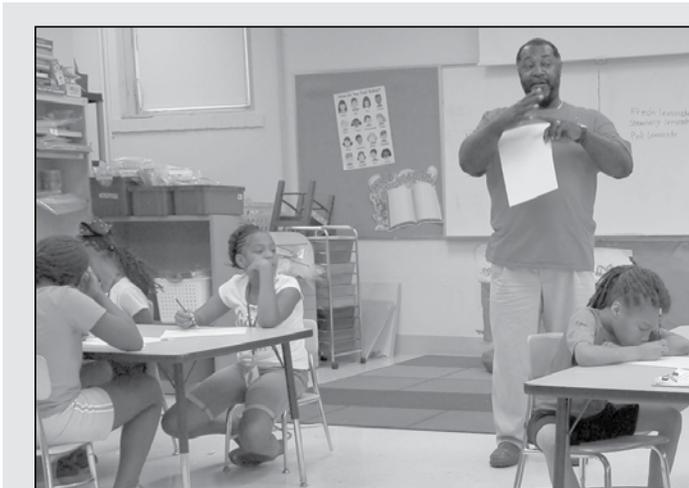
On the week that we read *The Noisy Paint Box: The Colors and Sounds of Kandinsky's Abstract Art* by Barb Rosenstock, we had an artist help us to paint. Her name was Mrs. Katie Binkley, and she showed us how to paint like Vasya Kandinsky. In the book it said that he thought in shapes like circles and squares. His parents didn't like that, and they tried to make him do art like everyone else. Sofia said, "When they saw the paintings, Auntie said to go to art class. Go to learn how to draw homes and learn to draw cool things." He got so upset that he stopped doing any art at all. He grew up to be a lawyer, and did not do art until he heard music at the opera. "Vasya wanted to show the music in his art, but [the people] looked confused," said Ahmir. "They looked surprised," Teeshayla added. The music made him see shapes, so that is what he painted. That is what we painted.



## Art makes us feel...

By Bumble Bee Class

- Makes me feel happy because I like it. (Paris)
- Makes me feel good because it is interesting. (Sofia)
- Makes me feel happy because it is fun. (Cordez)
- Happy because it is my favorite thing to do. (London)
- Confident because I can do it. (Toni)
- Calm because when I am mad, it allows me to stay away from people. (Cameron)
- Serious because you have to think about it. (Christian)
- Excited because it is cool. (Ahmir)
- Calm because it helps me to relax. (Ms. Nicole)
- Curious because I wonder what the artist was thinking about. (Ms. Rose)
- Great because it is kind to me. (Ezacki)



Guest artist Michael McBride

## Art gallery

Guest artist, Michael McBride worked with students to create an art gallery with the theme "My Family, My Community, My World" for the Summer Program finale. Mr. McBride, a widely recognized artist known for his work as lead artist on many community murals, inspired ENHE students.



## Class loves book and adventures

By Nevaehia Hardin, Cameron Curry, Mariana Bateman, and Miss Rose

This week our class read *The Noisy Paint Box*, a book about the life of famous abstract artist Vasya Kandinsky. We did several art projects throughout the week including "stained glass", abstract yarn art, and circle art mimicking Kandinsky's style. On Friday, we went to Fisk University to look at different art displays. At the Carl Van Vetchen

Gallery we saw a great variety of paintings, photographs, and African masks. Describing a Pablo Picasso painting Cameron Curry stated, "This painting is creepy. Her face is scary." Mariana Bateman noted, "The art we saw today reminds me of the art projects we made in class this week." Nevaehia Hardin added, "It makes me feel like an original artist!" "It made me want to keep doing art for a long, long time," said Christian. Our class highly recommends you check out this gallery!

# Nature & Wildlife SECTION

## This week we...

...looked at our environment and the animals in it. Our trip to the Zoo was "washed out," but the Zoo came to us instead! Our books this week allowed us to consider how we relate to animals. Some of us wrote of imaginary pets. We watched live cams of wildlife at the San Diego Zoo!

## Rainy day at the Zoo

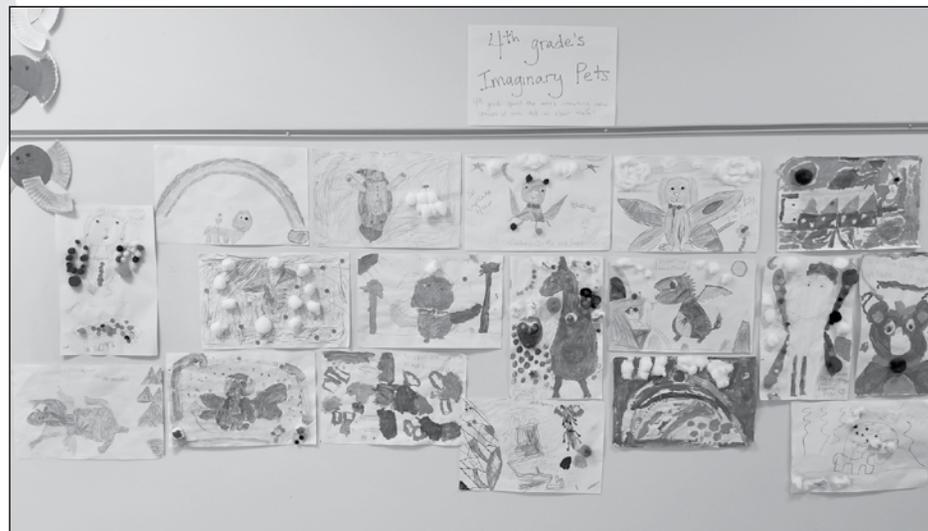
By the ENHE 2nd Grade Class

At first we were disappointed because our zoo trip had been cancelled. However, we watched the San Diego Zoo live cam. There were several animals exhibited, but our favorite was the panda bear. Also our teachers showed us "The Secret Life of Pets," which was hilarious.

## Simile Safari

By Bumble Bee Class

I run like leopards fast on the plains  
 I eat very little like a giraffe  
 I sleep like a snoring, cuddly bear.  
 I swim like a hippo on top of the water  
 I play like an ostrich running around  
 I climb like a monkey.  
 I sound like a lion that roars!  
 I creep like a hyena.  
 I hide like a hippo.  
 I crawl like a long, scaly lizard.  
 I walk like a grand zebra.  
 I see as good as an owl.



## Students describe their imaginary pets

**Samayah Thomas**

**Name:** Bunny Baby Dragon

**Description:** It is pink and white and sparkly. It is soft like flowers. It is not a predator, and it has wings. It lives in a dark cave in Washington, D.C. It is special because it is very old.

**Genesis Vasquez-Ortiz**

**Name:** Sparkles

**Description:** Flying puppy with wings and little shoes

**What does it sound like?** It talks like a human.

**What does it feel like?** Soft and the wings feel like paper

**What does it smell like?** Cotton candy with some chocolate chip pieces

**How does it protect itself from predators?** She attacks them. It is a predator, too.

**What does it eat?** Macaroni and cheese and meat

**Where does it come from?** It comes from the warm side of Canada, but it comes from the United States. She lives there because she is shy.

**Why is it special?** It is special because I created it, but she is most special because she shoots bows out



Samayah's "Bunny Baby Dragon"

of her mouth. Her eyes turn into hearts.

**Kimora Mayo**

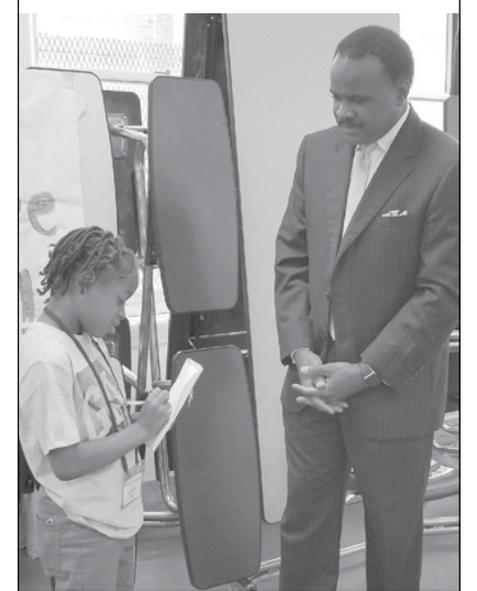
**Name:** Kyiah

**Description:** Kyiah is purple with yellow polka dots. It talks like a human, and it breathes out fire. It feels furry and smells like flowers. It is a predator and eats vegetables, too. It lives in California because there is a lot of space. It is special because it breathes out fire but is still soft and cute.

**Cortland Harris**

**Name:** Unidri2ard

**Description:** It has a long thing going up his nose and is very colorful. It blows out sparkles and sounds like he's saying "happy happy." It feels like a rainbow and smells like cupcakes. It protects itself because unidri2ard is large, and it's not afraid of anything. My pet eats leaves and flowers because it is full of joy and happiness. It comes from outer space because he does not know who his mother is. I grew up with it.



Daniel interviews Channel 5's Lelam Stantom, our guest reader.

## Let's talk weather!

**Daniel: What made you become a weatherman?**

Lelan: My interest started when I was in the 7th grade. I had my own weather center in my backyard, and weather patterns and how they happen have always sparked my interest.

**Daniel: How long have you been working at Channel 5?**

Lelan: I have been with Newschannel 5 for over 20 years, and have been hosting Talk of the Town, our morning talk show, since 1999.

**Daniel: How do you help our community?**

Lelan: I help our community by keeping them safe when dangerous weather is approaching the area. I also help the community by doing what I am doing today, and that is speaking at different engagements and donating my time in other capacities.

**Daniel: Thank you for sharing with us today**

Lelan: It was my pleasure Daniel.

## Nature Word of the Day: Zoo

By Aviona Huff

**Meaning:** It is a place where animals live.

**Sentence:** Me and my friends love the zoo!

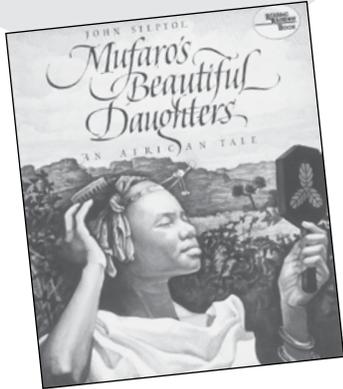


Robin from the Nashville Zoo's Wildlife on Wheels program shows a parrot to Eden.

# The World SECTION

## This week we...

...looked at the similarities and differences of families and communities around the globe. Guest readers shared their stories with us. We began work on next week's business: the Lemonade Stand. We voted on a charity to support: Nashville Humane Association!



## Students compare and contrast tales

By the Bumble Bee Class

*Mufaro's Beautiful Daughters* by John Steptoe reminded the Bumble Bee class of a lot of other books since it is a type of fairy tale. Here are their comparisons.

**Teeshayla:** *Cinderella* had two mean sisters, but there was only one mean sister in this story.

**Sofia:** In both stories, they got married. In the story, Cinderella married a prince, and her stepsisters were very mean to her. In *Mufaro's Beautiful Daughters*, they both were beautiful.

**Paris:** For *The Rough Face Girl*, other people tease the sister. They were very mean to people. Mufaro's Daughter, Manyara, was mean to this little boy. Both books are the same because a daughter teases her sister.

**Cenek:** Both books had lots of trees.

**Toni:** In *Chickerella*, they have glass eggs, and they were all chickens. In our book, they were all humans and Nyasha is now a queen because of the prince.

## A visit to the Global Education Center

By The Bumble Bees Class

At the Global Education Center, we took a dance class and participated in a drum circle. The dance we learned reminded us of the African tale, *Mufaro's Beautiful Daughters*. In the story, Nyasha tends to a garden where she grows yams and sunflowers. We learned a traditional dance from Guinea that tells a story of planting seeds, watering them, pulling weeds, and harvesting yams. "We learned three types of dances. In Africa, they are more connected to the land so we bent low to the ground," said Toni. We had a great time trying new things.



## Two books about "the Wind"

By the 4th grade class

This week, we read two books by the same author. One was a picture book called *The Boy Who Harnessed the Wind*. The other one was a chapter book about the author's life or a biography. It had the same title. Both were about a boy who lived in Malawi in Africa who read about windmills and made his community better. Some people read the picture book, but some people read the chapter book. We talked about the story and found some ways that the books were the same and different.

**William's Biography (chapter book)**

- Nonfiction
- Looks realistic

- William's clothes are dirty in the picture
- His dad went blind from hunger.
- All facts
- He only has sisters
- He's wearing brown shoes
- He does not talk about his dreams

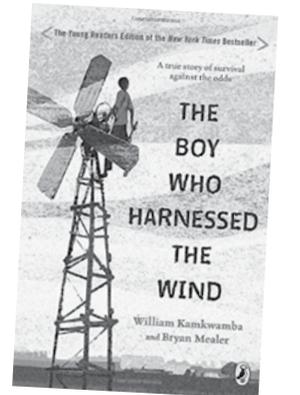
**The Boy Who Harnessed the Wind (picture book)**

- Fiction
- The windmill is different than others
- His clothes are cleaner
- Not all facts
- He has brothers and sisters
- He's wearing green flip flops
- The boy was sad
- He talks about his dreams

**In both stories...**

- He made a windmill
- He smiles when he makes the windmill
- Both tell a story about William
- He didn't have enough money to go to school
- He helps his family with the farm
- William has to gather his supplies

Choose for yourself which one you'd like to read. We liked both!



## Swahili Word of the Day: Chakula

By Aviona Huff

Chakula means food. It is from a language called Swahili that we learned about in the book *Jambo Means Hello!* by Muriel Feelings. I love chakula!



### Personality Acrostics:

Take the letters of your name and come up with a descriptive word for each!

**LONDON**

- Love to read
- Outside is fun
- Nice
- Dogs are my favorite pet
- Often play
- Never give up

**TEESHAYLA**

- Talented
- Excited
- Energetic
- Sweet
- Happy
- Adorable
- Young
- Royal
- Adventurous

**MARIANA**

- Math is my favorite subject
- Anna is what my mom calls me
- Reading is my favorite subject
- Intelligent people say I'm intelligent
- Amy is my nickname to my mom
- Nice people say I'm nice to others
- Ariana some people call me that name

# Business SECTION

## This week we...

...explored our roles/responsibilities as members of families/communities and the world. We read to learn about food safety, hygiene, marketing and advertising. Friday we operated our stand at the Turnip Truck!

## Lemonade Stand Experience

**Jaleah:** Today we did a lemonade stand because we wanted to help animals. We loved it. I liked that we got to play at the park, and we sold lemonade at the stand. I didn't like that we had to do it in a short amount of time to work.

**Shelia:** My favorite part of the lemonade stand experience was that we got to sell it to people, and they bought it. I like that people said that it was good and awesome. There was nothing that I did not like.

**Arthur:** Today, I was excited to sell lemonade at the Turnip Truck. I liked working the cash register because I dealt with the money.



## Lots of jobs at the ENHE Lemonade stand

By 2nd grade class

There were lots of jobs at the lemonade stand. We had to do them by ourselves, but our teachers and some 4th graders did show us how to do our jobs.

"We got money from the people, and then we had to give the lemonade to people," said Makiyah and Daniel. Before that, Alyssa pointed out that someone had to put ice in the cups. It was a really hot and busy day. "My observation was that I saw lemonade at the stand, and I saw apples inside the store," said Alyssa. One of Kaylee's goals this summer was not just about reading. She said, "This summer at ENHE I would like to learn about math

because I love it. I know how to multiply with my brother at home, at school, and with my sisters everyday." The lemonade stand gave her a chance to practice these skills in a way that was real and meaningful. Eden, on the other hand, got a chance to use her voice. "I was holding a sign and shouting 'Lemonade for Sale!' I saw people getting lemonade from our stand."

**8 insider business tips**  
By Samayah & Genesis and the 4th grade class

- Wash your hands or use hand sanitizer when a sink is not near.
- Before you put on your gloves
- Before you touch ice, lemons, or any food.
- Be nice! Be polite. Be respectful, responsible, safe, and have fun.
- Speak clearly.
- Thank each customer.
- Play only when it is time to play.
- Wear gloves.
- Greet all customers.
- Smile!

## Want to have your own Tasting Party?

Before we voted on a final recipe, the Bumble Bee Class hosted a Tasting Party. Want to have your own? Here is the shopping list.

- Lemons
- Dixie cups
- Powdered lemonade (to compare)
- Sugar
- Ice
- Jugs for serving
- Measuring spoons and cups
- Juicers
- Strawberries
- Blender

Try out some possible recipes, and each person gets to try a sample of each. Then, each person needs to



rank the lemonade choices by putting a 1 next to the one that they like the best. Then, keep going. Have fun!

## Financial skills needed in business

Kimberly Powell, a local Regions Bank Manager, came to talk money matters over with the students. She discussed how the bank is able to protect money from thieves as well as cultivating an understanding of a need versus a want. She was able to walk them through several word problems that prepared them



for providing change to the customers at our upcoming lemonade stand.

### Personality Acrostics:

Take the letters of your name and come up with a descriptive word for each!

#### TONI

- Tic Tac Toe: My favorite game
- Original cookies are the best.
- Nice is what I think about myself.
- I love drawing, singing, dancing.

#### CHRISTIAN

- Careful
- Hopeful
- Responsible
- Inspired
- Silly
- Trustworthy
- Imaginary
- Angry
- Nice

#### EZACKI

- Energetic
- Zone is my show
- Athletic dude
- Cooperative
- Kind
- Inspired

# Features/Biographies SECTION

## This week we...

The question of this week was "What do people in your family/ community/ world do to have fun?" With that in mind, our focus was on biographies. The books we read allowed students to think about how famous, influential people grew up making a place for themselves in their families, communities, and the world.

## Who we are

**What are some things you are good at?**

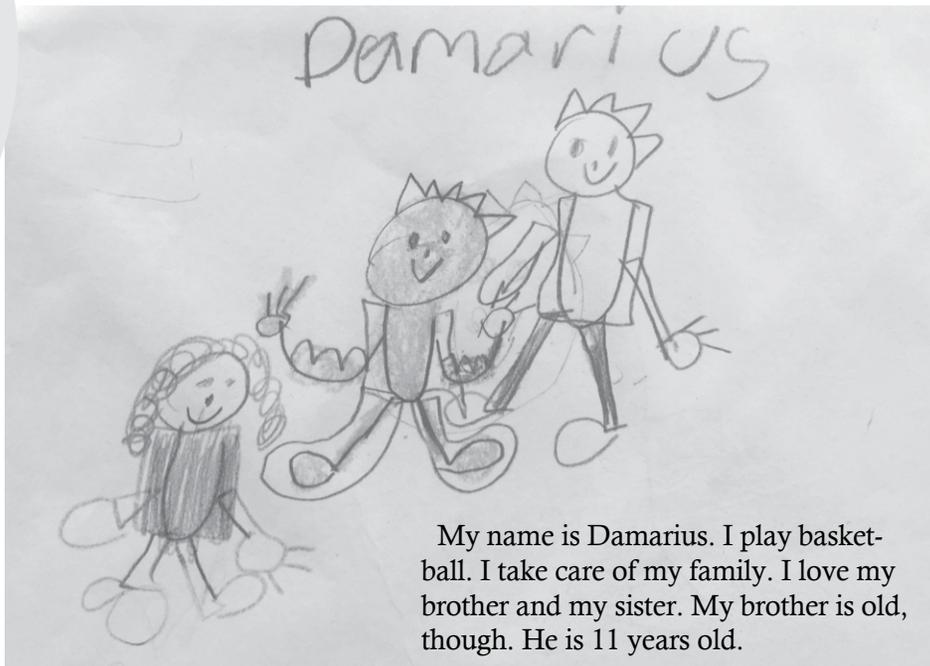
**MyKiah:** Well, I am good at a lot of things. One of them is singing. I am a very good singer. I love to sing, and in a month, I am going to be in a choir. I want to sing to the homeless people to cheer them up. The second thing that I am good at is reading. I can read really, really fast. I want to read to the children when I am an adult.

**Where are you from?**

**Cameron:** I was born in Tennessee on May 14, 2009. My parents are Dante and Sharde. My qualities are safe, nice, funny, cute, and cool. When I grow up, I want to be a cop, vet, and a scientist.

**What is something that you can do better than anyone else? How can you use it to help the world?**

**A'Leah:** Something that I do that helps the world is getting money from my mom and grandmom and giving it to homeless people to get



My name is Damarius. I play basketball. I take care of my family. I love my brother and my sister. My brother is old, though. He is 11 years old.



food. Something that I will do to help the world is to get famous and get rich from that. Art helps the world because it helps you to come alive. It helps me to be happy and to be my best. I also can help my city because I am the best at helping people who are sick. I help them eat and make them feel good love.

**Tahj:** I play basketball. When I go to the NBA, people can watch me

on TV, and the world will know that basketball can help people. People will know that people just like you learned more. When I die, I can get to the Hall of Fame.

**Calvin:** Swimming. I can help by teaching kids to swim. I teach them how to swim in the deep 9 feet. I teach them how to go underwater.

**A'Mazhia:** I am good at soccer and basketball. I can help the world by their watching me. If they don't understand, then I can help them.

**How does what you do help the world?**

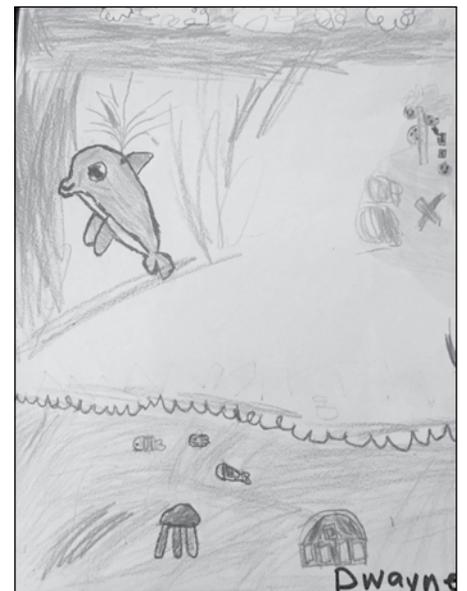
**Shelia:** I can sing at church. It helps the world by being so beautiful and by making people famous. It shows people what you know and helps them to be smart so they can grow up and be what they want to be. It shows who you really are.



## Water play

**Question:** What is your favorite activity of this summer?

Water play is fun! We get to soak and spray people. It is so fun because we can throw water balloons. We can eat our snack outside. We dry off really fast.



Dwayne Spicer drew this tropical island when asked where he would like to go on a trip. He wants to search for treasure, to swim with the dolphins, and to relax on the beach.

## Thank you to all of our supporters!

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The Ledger Newspaper  
The Turnip Truck  
Book'em  
Turnip Green Creative Reuse  
Flowerpot Press

## About East Nashville Hope Exchange

East Nashville Hope Exchange's (ENHE) mission is to strengthen the literacy of at-risk children in East Nashville. Our vision is to inspire "reading for life" in our children and their families. We emphasize summer learning, family and community engagement, and striving for grade-level proficiency in reading. During the summer we operate intensive 6 week instructional programs staffed by certified teachers with individualized literacy instruction and a the-

You can make a difference in our students' lives. Visit our website and click on

**DONATE**

matic focus of "My Family, My Community, My World," through books, projects, daily guest readers, and field trips. Weekly family workshops teach families how to support literacy at home and do well in school. During the school year we support student progress through monthly family workshops, tutoring, facilitation of nightly reading at home, follow-up phone calls, and home/school visits.



Executive Director Ameshica Linsey with some happy students!

Special thanks to Flowerpot Press for donating **2,055 books** to ENHE this year, ensuring that each student takes home a new book to read and keep **every day** of our program!

Flowerpot Press is dedicated to creating fun, high quality children's books. We are so thankful for their support! They play a vital role in our "Book A Day" program. Children **love** receiving their brand new books each day!

