



east nashville

Hope Exchange



Upcoming Workshops

Saturday, December 9th, 11:00am–1:00pm

@ St. Ann's – 419 Woodland St., 37206

East Nashville Hope Exchange Christmas Shop & Party!

RSVP @ www.enhopeexchange.org/christmas-party

Saturday, January 13th, 11:00am–1:00pm

@ St. Ann's – 419 Woodland St., 37206

Exchange of Ideas: Constructive Use of Time and
Establishing Routines

Discussion Topics: Creative activities, child programs,
religious communities, time at home

Toolbox Topic: Sight Word Games/The Importance of
Daily Reading



Special shout out to all
the ENHE families who
are reading with their
children at home nightly!

In November, the
following students/families
turned in reading logs:

***Amar'e Forbes;
Eden & Elijah
Carney; Van, Von &
Vaniya Reid!***

All ENHE families -
please log your nightly
reading and submit to
us at workshops,
tutoring, or via text or
email.



Happy birthday to all of our ENHE family
members who are celebrating in November!

Special happy birthdays to our students
Quinland Ewing, Amir Bufford, Liam Grider,
Mason Hawk, Antonio Horton, Terry Smith,
Calvin Milton, and Arthur Muñoz!

WORKSHOP RECAP: October 2017

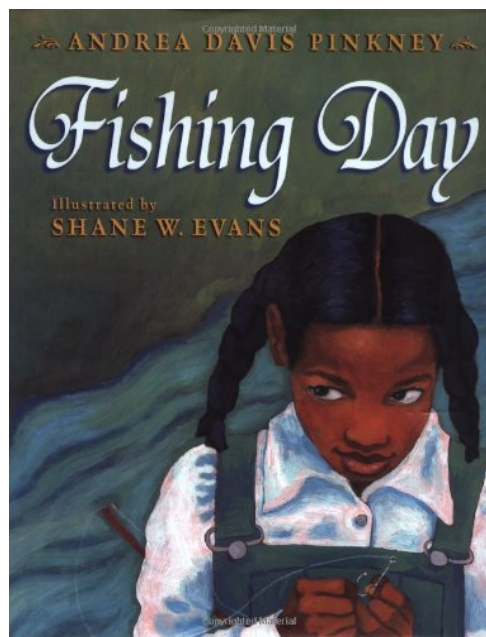
Exchange of Ideas: Social Competencies

This month, we talked about the various "social competencies" that we want to instill in our students. Social competencies include **planning and decision making, interpersonal competence, cultural competence, resistance skills, and peaceful conflict resolution**. The children's book lesson this month focused on **cultural competence**—where a child learns about their own cultural identity and is encouraged to interact positively with children of different racial, ethnic and cultural backgrounds—but all of these values are essential for raising students who are prepared to interact with the world as it is and engage it for the better. During the family workshop, we broke into small groups and read scenarios on cards designed to help us think through what we would do in a given situation to encourage our children to build these various social competencies. Parents then had the opportunity to pick a suggestion from each category that they would be willing to try out in the coming month and get suggestions for how to implement them.

Toolbox Topic: Vocabulary Building and Background Knowledge

Our toolbox topic for this month was vocabulary and background knowledge. Vocabulary is a key component of reading **for meaning**. If children know the meaning of a word, they are far more likely to be able to read it and make sense of it within a sentence. Vocabulary can be learned directly by working intentionally with individual words, but also indirectly through repeated exposure to new words in conversations, by listening to stories, by reading and through the media. Children who come from rich reading backgrounds will have the benefit of being exposed to a deeper and wider vocabulary, and will gradually learn the meaning of many words, thereby increasing not only their vocabulary but their overall reading comprehension. To help parents think through creative ways to increase students' vocabularies, we taught them a game called Vocab Rock 'n Roll, where new words can be explored in fun and creative ways to help the student remember them for life using dice with particular prompts on them.

KIDS CORNER



This month, the students read Fishing Day by Andrea Davis Pinkney. Fishing Day is a story about the pre-Civil Wrights Jim Crow era in the southern United States, and explores what racial segregation and prejudice look like from the eyes of a child. In the book, the main character and narrator Reenie fishes on a river across from a white family, and even though the little boy is mean to Reenie and her mother, Reenie shares her fish with him and his family in their time of need. In the end, Fishing Day is about crossing boundaries and small kindnesses that make a big difference in a world that wants to keep people apart. After we read the book, we talked about how we can positively interact with people of different racial, ethnic

and cultural backgrounds, and what cultural characteristics we would say describe us and our families. We also talked about what the word "peace" means to us and what it looks like in our lives on a daily basis.

Try It On Your Own: Make Someone's Day

On a blank piece of paper, either draw a picture of a way that you might do something nice for someone and brighten their day — OR, if you don't want to draw, make a list on your blank piece of paper using full sentences. Then, take your ideas and put them into action! Whether it's a parent, a grandparent, a teacher, a brother or a sister, or a neighborhood friend, you can always brighten someone's day and help to bring peace wherever you go.

make someone's day.



chibird

East Nashville Hope Exchange Family Spotlight Marvin German's Family!



Marvin German is in 2nd grade and joined ENHE just this past summer to help broaden his love of reading. Marvin's mom takes him to the library several times a month and he loves checking out books, and they love that ENHE is a part of their reading journey! Marvin loves meeting new friends and learning new things—and he especially loved the reading challenge from the summer program. As a family, they enjoy going to the movies, watching football, attending church, and just spending quality time together. Their favorite parts of ENHE are the many resources and creative ideas the program gives to parents. Outside of reading, Marvin enjoys playing sports and singing in the children's choir at his church. We are so thankful that Marvin German and his family are a part of the ENHE community!

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ENHE at krogercommunityrewards.com
to help us grow every time you shop.

