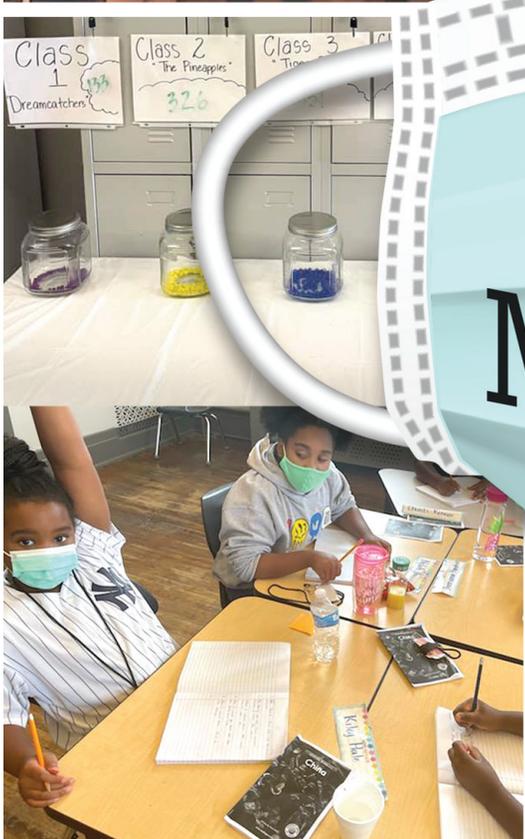
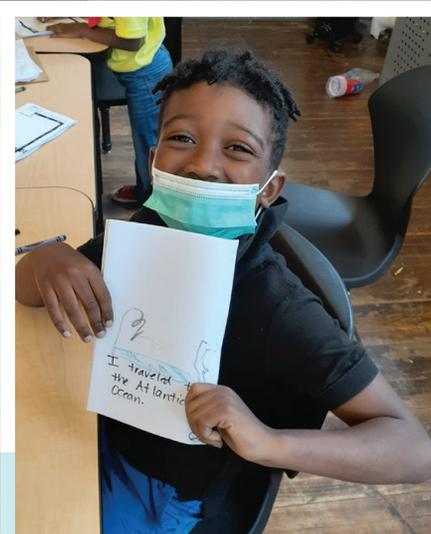


SUMMER READING PROGRAM 2021



East Nashville Hope Exchange presents:
My Family
My Community
My World



Our summer program continues - in challenging times!



Linsey

The COVID-19 pandemic is not just a health and economic crisis – it is also a children’s education crisis. As an organization, one of our primary goals is to ensure that our students do not fall victim to the summer slide: a time when many children lose academic skills and dispositions that they gained during the school year due to the absence and scarcity

of high quality learning activities during summer break. The pandemic has turned into a much longer and more detrimental summer slide.

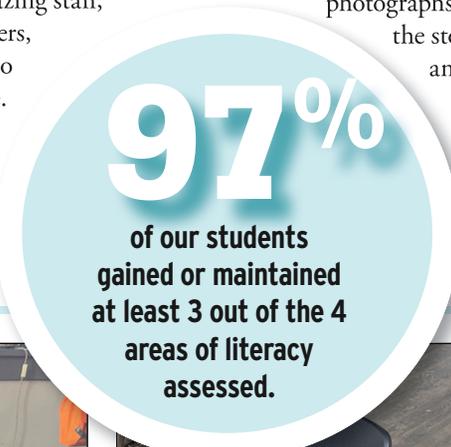
On the bright side, the 2021 East Nashville Hope Exchange Summer Program was incredible! Despite the many challenges we faced due to the COVID-19 pandemic, our summer literacy program was full of lots of fun, learning, enrichment, and most importantly – **READING!**

This was our first in-person literacy program since the beginning of the

pandemic. Sixty students completed the program with a pre- and post-assessment! All but two students made gains or maintained in at least 3 areas of literacy throughout our 6-week program. Many thanks to our amazing staff, community partners, and volunteers who made this possible. ENHE scholars created life-long memories while experiencing some of the

most impactful learning opportunities. In past – pre-pandemic– years, our students have created a newspaper to be reminded of their meaningful experiences with ENHE. This year we decided to let photographs and student reflections tell the story. Here is some of the fun and learning that took place this summer. Enjoy!

Ameshica R. Linsey, Ed.D
Executive Director,
East Nashville Hope
Exchange



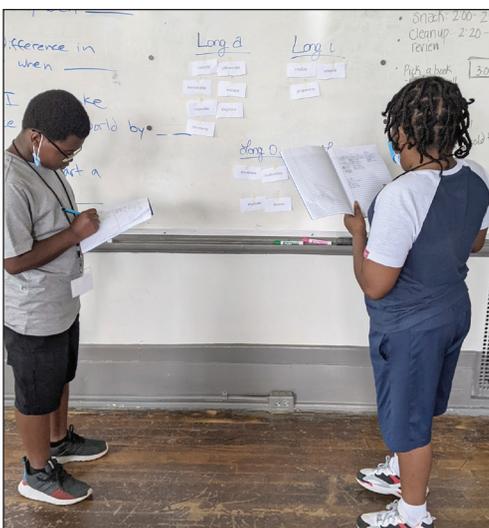
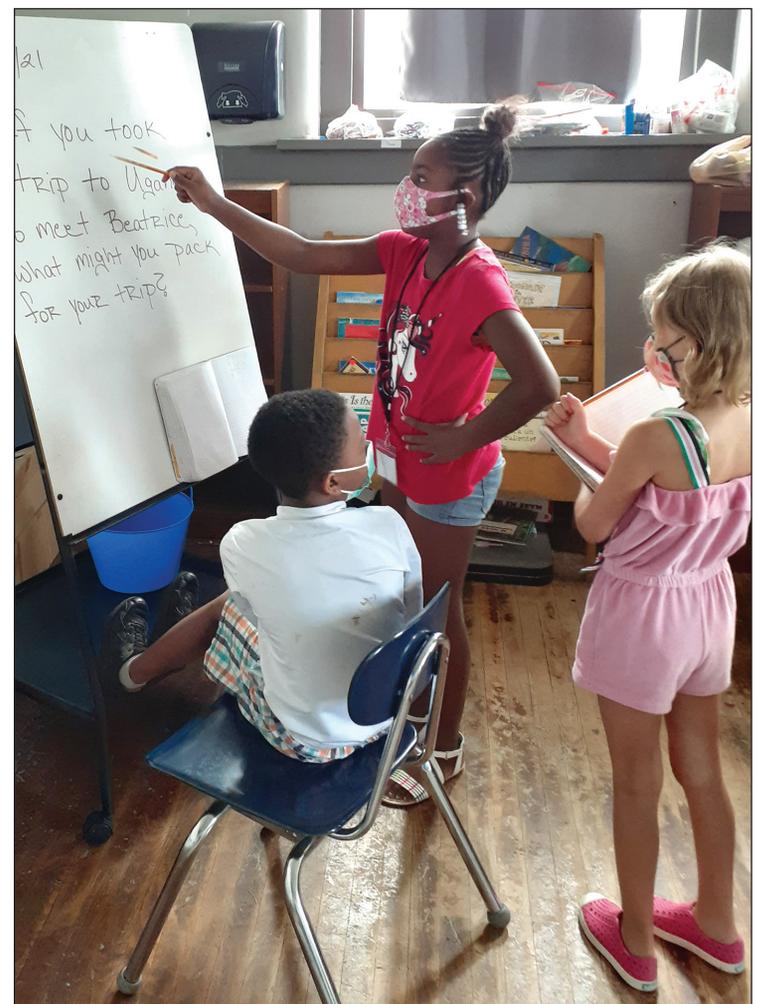
Learning

ENHE teachers make reading FUN!

They conduct picture walks and multiple reads of each week’s books while modeling comprehension strategies to ensure that all students understand the text. Students work on fun extension activities like art projects and games plus they use journal time to share written response skills. Teachers engage students on how to read stories with voice and tone.

The Dreamcatchers and Pineapple classes attended a zoom enrichment story time activity from **Bringing Books to Life** and the **Nashville Public Library**.

The teachers continually work on skills in reading groups. Classes play sight word games and read letter books to help boost letter sound recognition. ENHE works hard to help close the gaps when it comes to reading. PLUS, each student receives a new book each day!



[ENHE] is a good part of the community because it is safe, fun, and an exciting place to come in the summer. Also we play on different days. Friday is field trip day. On Wednesday, we have water play day. It is a place that is good for the whole community. It also is a community. It is a good place to be in the summer and you can have fun."

Joseph, on how ENHE is good for the community

Exploring our community

An important part of our theme ("My Family, My Community, My World") involves exploring our community. **Friday Field Trips** play an important role in this while offering a fun focal point for each week's lessons.

Week 2 ended with an awesome field trip for all students to the **Tennessee State Museum**. Teachers led students on a scavenger hunt to discover some great events that took place right in our state. On Week 3 we explored the **Nashville Zoo**, and at the end of week 4 we took a field trip to the brand new **National Museum of African American Music**, taking a self-guided tour of the interactive museum. There we recorded rap songs, sang with a gospel choir and read about famous African American singers, songwriters, and choirs.

Read below about a mini-field trip to the post office!

Jurnee, on going to the Tennessee State Museum:

So we went to the Nashville TN state History Museum. And we got to see the guns that they used in the army. We also saw old clothes that they wore when they was in the army. On the field trip we saw a lot of people. My favorite part was seeing the fake leg. It was my favorite because it was cool to look at. I would never want to wear one I just wanted to look at it.

Samari, on the TN state museum:

On Friday, we went to the Tennessee State History Museum. We saw a lot of ancient artifacts. They were from a long time ago. At the museum, we did a scavenger hunt. And at the museum my favorite part was when we learned about ancient stuff and the museum was fun.



Students engage in an interactive exhibit at the Tennessee State Museum

Micah, on going to the Tennessee State Museum:

We went to the museum and had fun. My favorite part was the fake house. We solved questions. We got to see sculptures, swords, fake guns, and paintings. We got to look at these little movie things. We got to learn about different types of people and did a scavenger hunt.

Chloe, on going to the National Museum of African American Music:

Today we went to the African American music museum. I heard southern country music at the museum. My favorite music gallery was the gospel section because I listened to gospel music in my car. My favorite artist that I saw was Tori Kelly. I learned that B.B. King could play the guitar. I also learned that there were more styles of music than I thought. I wish to see more styles of music.



There was so much to hear at the National Museum of African American Music!

Mikaila, on going to the National Museum of African American music:

My favorite field trip was the National Museum of African American music. My favorite part of the field trip was when we got to touch stuff and when we got to make our own music. And we wrote music and listened to it.



The students enjoyed a little outdoor time walking to the neighborhood post office to mail their letters.



Groups posing at the Nashville Zoo.



Preslee, on going to the Nashville Zoo:

Before we went to the zoo, I wanted to see a panda bear and a horse. One of the things that I know about horses is that they eat grass. Panda bears eat bamboo. What I ended up seeing was a giraffe. That was OK because that's my third favorite animal. My fourth favorite animal is a bear.

Liam, on going to the Nashville Zoo:

Today we went to the Nashville zoo. We saw animals. We smelled stinky animals. We found loose animal hairs. We heard animals yelling and people talking. I learned about meerkats, zebras, and giraffes. I can entertain you with stories about the screams of animals, the screams of people, and the smell of the zoo. Yes, I will go again because it really interested me on how animals work and what they do. I really hope to see fish next time. I want the zoo's underwater exhibit to be less crowded because we couldn't really look at the stuff that we wanted to look at.

Amare, on going to the Nashville Zoo:

We went to the Nashville Zoo. A lot of the animals were very fun. I smelled a lot of animal poop. We saw a train and we got to ride it. We saw goats and got to touch a lot of animals.

Using our voices in our community

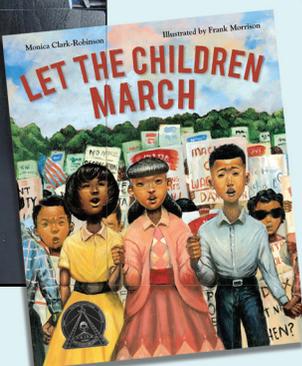


Letters to the Governor were written and addressed.

The Terrific Turbos spent their final week answering the essential question: "How can I use my voice to share my thoughts in my family, community, and world?" This included reading the book "Let the Children March."

As part of their studies, each class member wrote a letter to the governor regarding the Critical Race Theory Bill. Next, the students went through the process of properly addressing their envelope to Governor Lee, and writing their return address on the envelope.. Finally, the children took a fun walking mini field trip to the local post office to mail their letters.

These students enjoyed a great opportunity learning how they can play a part in making changes in their community and world!



Play!

A typical day in ENHE's Summer Reading Program will ALWAYS include some fun!
Our students have lots of energy to burn after so much study!



Whether waterplay (a great way to cool off!), indoor games or basketball with classmates, ENHE students know how to have fun!



Dops!



Summer studies are important, but these young scholars also need physical activity and social interactions.



These youngsters are definitely on their way up in the world!

Thank you!

Without your help this newspaper – and the meaningful learning opportunities recorded in it – would not have been possible.

Our Grantors:

- Christ Church Cathedral
- Dan and Margaret Maddox Charitable Fund
- Dandridge Trust
- Dollar General Literacy Foundation
- Humanities TN
- Joe C. Davis
- MDHA Summer Youth (CDBG funds)
- Charity Vest, Inc.
- St. Ann's Episcopal Church
- Metro Arts Commission
- The Blackbaud Giving Fund

Community Partners:

- Book'em
- Episcopal School of Nashville
- Flowerpot Press
- Nashville Public Library
- Nashville Wildlife Conservation Center
- Week of Hope
- Metro Nashville Action Commission

Corporate Sponsors:



WAGONWHEEL



Flowerpot Press

Special thanks to Flowerpot Press for donating **500 books** to ENHE this year to ensure each student takes home a new book to read and keep every day of our program!

About East Nashville Hope Exchange

East Nashville Hope Exchange's (ENHE) mission is to strengthen the literacy of at-risk children in East Nashville. Our vision is to inspire "reading for life" in our children and their families. We emphasize summer learning, family and community engagement, and striving for grade-level proficiency in reading. During the summer we operate intensive 6 week instructional programs staffed by certified teachers with individu-

alized literacy instruction and a thematic focus of "My Family, My Community, My World," through books, projects, daily guest readers, and field trips. Weekly family workshops teach families how to support literacy at home and do well in school. During the school year we support student progress through monthly family workshops, tutoring, facilitation of nightly reading at home, follow-up phone calls, and home/school visits.

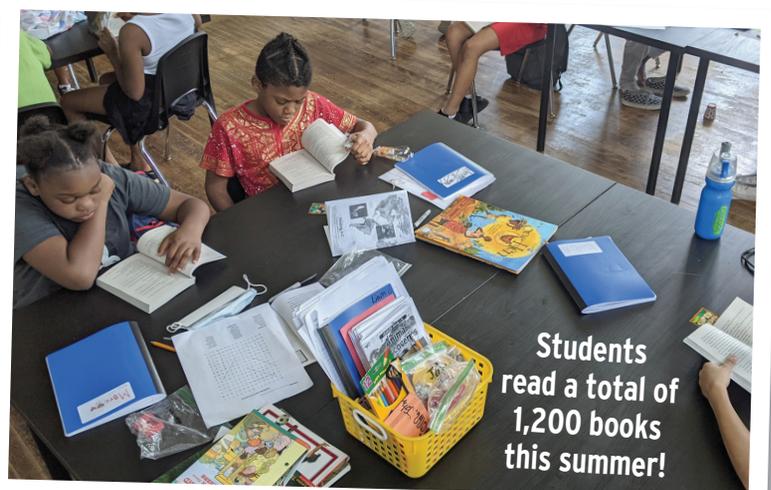
enhopeexchange.org



Check us out and 'Like' us on Facebook



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Students read a total of **1,200 books** this summer!