



east nashville
Hope Exchange
Reading for Life.

My family My community My world



A publication of the
 2nd, 3rd and 4th grade students
 of the
 East Nashville
 Hope Exchange
 Summer Literacy
 Program



Mission: To strengthen literacy of at-risk children in East Nashville



Readers gain skills, have fun at ENHE's summer reading program

The 2019 East Nashville Hope Exchange Summer Program was phenomenal! Our summer literacy program was packed with lots of fun, learning, enrichment, and most importantly-Reading!

For the first time since our expansion, **over 100 students** completed the program with a pre- and post assessment! All but one student made gains or maintained in at least 3 areas of

literacy throughout our 6-week program! Many thanks to our amazing staff, community partners, and guest artists who made this possible.

Our scholars created life-long memories while experiencing some of the most impactful learning opportunities. Proof of this can be seen on these pages. This amazing paper was created and developed by our 2nd, 3rd, and 4th grade students. Our scholars were provided with cameras, iPads, clipboards, and journals in which they took notes, wrote reflections, captured

memories, and completed extension activities!

Every summer our students look forward to creating this special piece of the program in which they can keep for countless years to come and be reminded of their meaningful experiences with ENHE. Take a peek at all the fun and learning that took place this summer! Enjoy!



99%
of our students gained or maintained in at least 3 out of the 4 areas of literacy assessed.

Thank you for your support!

Without your help this newspaper – and the meaningful learning opportunities recorded in it – would not have been possible.

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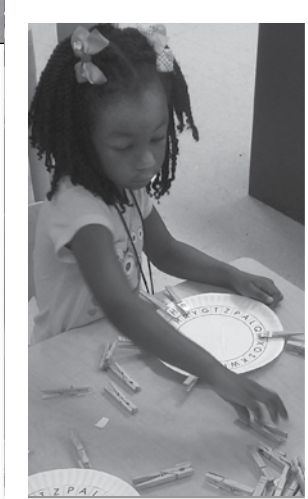
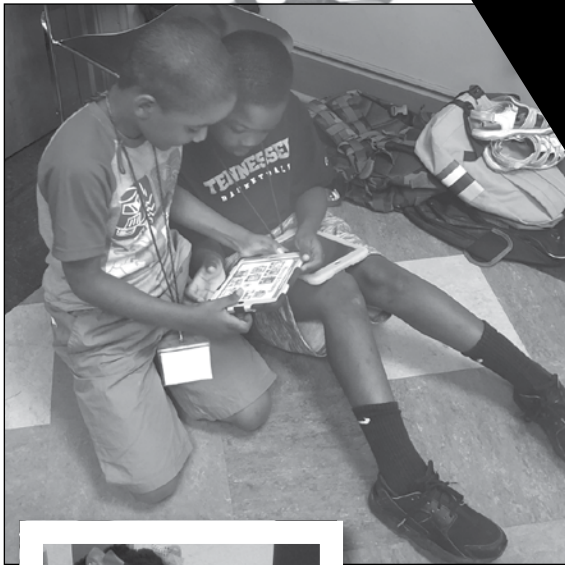


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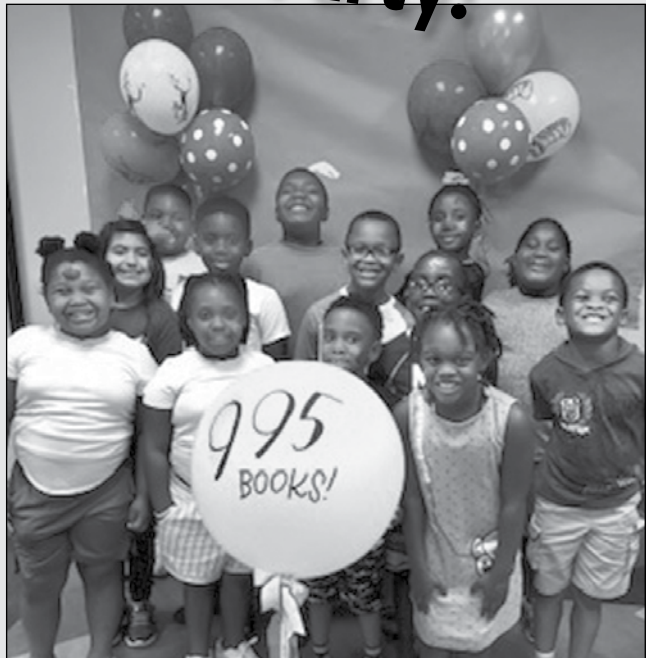
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WHAT WE DID THIS SUMMER:

read,
read,
READ!



Top Readers Party!



The Superstars Class at our St. Ann's location celebrated reading **995 BOOKS** this summer! They worked hard to earn their special party sponsored by Piece of Mind Events. The students had a blast and the treats were amazing! Many thanks to the all of the vendors who made this possible!

Living in NASHVILLE



Exploring the Tenn. State Museum

This week, we visited the Tennessee State Museum. We saw artifacts, which included guns, clothes, and a wooden house. Two things we found intriguing were an old Bible and the demonstration on how to make a newspaper. One fact we learned from our tour guide is the state of Tennessee was founded 223 years ago on June 1, 1796.

By the Superstars class

By Reyvon, Monty, Gerald

Today we went to the Tennessee State museum. We're going to write some facts about it. In the museum, they had old school cars. They showed up things about the wars. They showed us about segregation. They had weapons and canoes for war. They

showed us old, back in the day, stoves and refrigerators that you can not touch because it was behind the glass. You can not touch stuff behind the glass. We saw a wagon that you couldn't touch and lots of paintings. We also had to follow rules like do not run while we are looking around the museum.

Tennessee History Museum

By Elijah A. Carney

I liked the Tennessee History museum because it

was nice. It had sculptures old cars and more stuff that I like. The part that amazed me the most was that back

in the day when all of the adults were kid's they had game boy's and old type writer and computers were still coming out. I bet it was

fun being a kid back the. I mean you could be a paper boy. But all im saying is back in the day they had a lot of fun

It's OUR community

Students have learned about their place in the community through books, discussions, art projects (like the cityscape drawings created with art teacher, Ms. Lynn, seen at right) and WORK! Students ventured outside and helped clean up the environment, making their communities better places!



“

Hi. I'm gonna be talking about the art teacher. She's nice. She teached us how to do a community and it was fun. We colored it and we had it with black sharpie.

She showed us some pictures when we were about to start and she was cool and smart. She had been nice too and nice to people and thats all I Got.”

- Madeline, on the cityscape art project



Week 1

St. Ann's
ESN
campus

Our first week's essential question was **“What makes a family/ community/world?”**

The Reading Rangers (our youngest class) focused on “my family” and read the book: “Me on the Map” by Joan Sweeny. The Superstars (the next oldest class) focused on “our community” and read the book, “Where Do I Live?” by Neil Chesnow. The students and teachers read this book aloud as a class. The oldest class, the Superheroes, focused on “our world” and read the book “The Boy Who Harnessed the Wind,” by William Kamkwamba. Each day, the teachers also led their classes in an extension activity (crafts, writing, skits, and etc) to further the students understanding and connections to the theme books.

This week, our very special guest readers were Mitra Corrine, Kiecia Butler and Frenye Jamison, Father Rick Britton, Gabriela Ore, and Laura Deitrick.

On Friday, we extended our community exploration from last year and completed a self-guided tour of the new Tennessee State Museum. The students were able to tour the museum with their teachers and learn about each exhibit. As the students toured the Tennessee State Museum, they completed a scavenger hunt, recorded their observations, sketched, took photographs, and asked questions along the way to prepare for their contributions to our annual newspaper. Special thanks goes to the Tennessee State Museum for welcoming us into their beautiful building and helping us to learn the history of our beautiful city and state.

Ross
campus

ENHE at Ross started out great! Students spent the week learning routines and expectations while sharing about what family means. Our two books for this week were “The Family Book” by Todd Parr and “Napping House” by Audrey Wood. Students created maps of their houses and acted out scenes from their theme books. While teachers were diligently assessing students, the students were able to practice center routines to prepare to start reading groups.

We were able to welcome the following **guest readers** during our first week: Nita Schriver, Kathy Hoover-Dempsey, James Zimmer-Dauphinee, PhD, Katherine Murie and Erika Diaz.

Students were also able to enjoy interactive afternoon activities such as waterplay and were mesmerized with a storyteller from the Nashville Public Library's Bringing Books to Life followed by the puppet truck presenting the play The Little Rabbit Who Wanted Red Wings.

Arts & Entertainment

Week 2

Another great week at East Nashville Hope Exchange- ESN/ St. Ann's site. This week's essential question was **"What is the role of animals in your family/our community/our world?"** The Reading Rangers focused on "roles of animals in my family" and read the book "Dory Story" by Jerry Pallotta. The Superstars focused on "the role of animals in our community" and read "Animals Animals" by Eric Carle. The students and teachers read this book aloud as a class. The students loved it; they took turns reading poems about their favorite animals. The Superheroes focused on "the role of animals in our world" and read the book "The Thing About Jellyfish" by Ali Benjamin.

Each day, the teachers also led their classes in an extension activity (crafts, writing, skits, and etc) to further the students understanding and connections to the theme books. Reading Rangers worked on story vocabulary extensions; Superstars wrote nonfiction books (informational text) about their favorite animals from Eric Carle's book (using iPads to research them); and the Superheroes created jellyfish out of paper plates and ribbon, and then wrote about the themes and topics discussed in the book.

Our guest readers were Father Richard Wineland, Erika Diaz, Ketch Secor, and Latonnysa Burley. We also had a guest teacher on Thursday. Dr. Joe Talyor led the activity, "Are You What You Eat?"; He discussed healthy eating habits, and led the class in a food art project with lots of healthy veggies.

On Friday, we went on a field trip to the Aquarium at the Opry Mills Mall. The students were able to tour the Aquarium and listen to an explanation and description of the fish in the aquarium from a real marine biologist. Special thanks goes to the Aquarium at the Opry Mills Mall for creating a memorable experience for us. It was amazing!

Week 2 at Ross went well! Students spent the week continuing learning routines and expectations while sharing about the community. Our two books for this week were "This is my Town" by Mercer Mayer and "Chik Chak Shabbat" by Mara Rockliff. Students created brochures of Nashville, talked about community leaders, and even shared in a taste of shabbat soup at lunch! Reading groups are off to a rocking start as students are practicing sight words and letter sounds.

We were able to welcome the following guest readers: Curtis Cathcart, Mary Beth Franklin, Rev. Kira Austin-Young, Father Richard Wineland and Leslie DiNella.

The week ended with a fun Friday Magic Show with Mr. Wayne.

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Mexican art at the Frist

Frido Khalo and Diego Rivera

By Bianca Hardin

My class went to the Frist Art Museum. There we saw a lot of paintings by Frida Khalo and Diego Rivera. Frida was in a really bad accident that caused her to

By Elijah Carney

We went to the Frist Art Museum. At the Museum, we saw Frida Khalo. BUT not in real life. We saw portraits of Natasha. Did you know that Diego Rivera did the pictures of Natasha? Did you know that Diego Rivera was married to Frida Khalo?

By Madeline

So what I learned from this field trip is that painting come from all over the world. Today, we saw pictures from Frida Kahlo who is from Mexico. She painted all of her pictures. Frida was in a bus accident which caused her not to walk. Her mom was sad. She got better. I remember her painting of herself with her husband Diego on her head the most.

By Monty Kenner

We saw Frida Khalo and Diego Rivera at the Frist Art museum. Natasha wanted Frida to paint her. Frida Khalo was born in 1906 and Diego Rivera was born in 1886. Frida had polio disease and got into an accident so she couldn't walk and stayed in bed for a year. After her bus accident, she had to wear a metal thing that went through her body.

FRIDA KAHLO
DIEGO RIVERA
AND MEXICAN MODERNISM
FROM THE JACQUES AND NATASHA GELMAN COLLECTION



love art. She had to paint laying down. Her dad put up a mirror so she could see how she looked. That is how she painted.

In most of Frida's paintings, she did not smile. On some paintings, she had

By Joesn Fisher and Kevianna McKellery

Today we took a field trip to the Frist Art Museum. It was amazing to learn about Frida Kahlo and her husband Diego. They

By Reginald Brown

We went to the art museum. We saw a lot of art. We saw some of Frida Khalo and Diego Rivera. We saw a man with demon eyes. He was staring at us wherever we went. We even tried to walk away, but his eyes were following us. We saw the Natasha picture that we talked about in class. We saw a movie about Frida Khalo and Diego Rivera. They kissed in that video and some pictures. Frida always have on long dresses because one of her legs was shorter. And then we got to color our own stuff.

By Marvin German

We saw Frida Khalo's paintings. We saw different art. We saw Frida Khalo's clothes. I enjoyed that we can draw her dress. We saw Frida Kahlo's self portrait. We saw Diego Rivera's paintings. We could do art. We saw the Blue House painting. We saw videos about Frida Khalo. We saw the Natasha paintings. We saw abstract art. We went to the Frist Art Museum.

By Daniel Dunlap

We got on the bus to go to the art museum. When we got to the art museum we looked at Frida Khalo's paintings. Then we went to see Diego Rivera's paintings. Then we went to make paintings. I played mushen. I made drawings. Then we left and went back to Hope Exchange. Then we ate some food.

time for a little PLAYTIME

We have waterplay every Wednesday. The only time that we don't have waterplay is if it is raining, storming, or any other weather disaster. During waterplay we have water balloons, water shooters, and water buckets to play with. If you do not have water clothes you cannot get wet. However there is a dry area with bubbles, jump rope, and the playground equipment. Waterplay was a lot of fun.

By Liam Grider and the Reading Rangers



Nature & Marine Life

Week 3

Another fantastic and successful week at the ESN/St. Ann's site! This week's essential question was

"How are families/communities/ parts of the world different? How are they the same?" The

Reading Rangers read the book: "Beatrice's Goat" by Paige McBrier. The Superstars read "The Great Kapok Tree" by Lynne Cherry (see page 6) and the Superheroes read the book, "Malala's Magic Pencil" by Malala Yousafzai.

This week the Reading Rangers worked on vocabulary and tried making homemade butter. Superstars wrote paragraphs based on research about extinct animals and summarized their story with story trees. The Superheroes wrote about their own magical objects/gifts that they would use in the future to possibly change the world and help others.

This week, our guest readers were Latresia Sherrell, April Wilson, Allen Walker, Graham Thomas, and Jason Carney. We also had a guest teacher on Thursday: our very own Executive Director, Ameshica Linsey! She led our students in a team building activity that brought out the strengths of everyone involved.

On Friday, we went on a field trip to the Global Education Center where students were able to get lessons in both classical Indian dances and African drumming. Afterwards we ate lunch and played at Richland Park across the street. Special thanks goes to the Global Education Center for inviting us every summer to experience different cultures from around the world.

On the Ross campus this week we welcomed Vanderbilt Practicum students and Week of Hope volunteers. With this added support, ENHE had more hands helping meet the needs of the students. Our weekly theme focused on the question: **"What role do we play in the world?"** Students read the books "Whoever You Are" by Mem Fox and "At The Same Moment Around the World" by Clotilde Perrin. Students in each class discovered other places around our world, colored flags, learned different languages and made replica Earth cakes to enjoy.

The students have been challenging one another in the daily reading competition. So far, our site has read 1,520 books!! Students (and parents) are excited when they are able to choose a brand new book each day to take home to add to their reading logs.

We welcomed the following guest readers: Janice Shelton and Phil Hughley, Haley Gerber, Ashonti Davis and Leigh Singleton. Also we also were able to enjoy learning about recycling with Turnip Creative. Students were educated about what it means to Reuse, Reduce, and Recycle. To kick off next week's theme about animals, the Nashville Zoo on Wheels brought in some really cool animals to share with the students.



Undersea communities

A trip to the Aquarium Restaurant

By the ENHE Super Stars

Today we toured and ate at the Aquarium Restaurant in the Opry Mills Mall. So far, this was our favorite field trip because we saw and learned about different types of fish. Three facts we learned are

- Marine biologist must wear scuba driving gear to clean and feed the fish
- It takes 220 gallons of water to fill the tank in the aquarium, and
- Fish are cold blooded animals.

The teacher also explained how the fish in the tank are actually bigger than they appeared to us because of the type of glass used to make the aquarium.

Thanks to everyone who made this learning experience great.



Visiting ESN's garden

We were able to water strawberry plants that had withered. It was very hot outside. The water that we used was stored and had come from the rain. There was also poison ivy vines by the fence that Mr. Tyree cut off so we could be safe. We had lots of fun in the garden, but it was SUPER hot.

—Trynitee Gardner, Reading Rangers



Travel

Week 4

This week's essential question was "How has the family/community/world changed and how has it stayed the same? How might it change in the future?" The Reading Rangers focused on the family aspect of this question and read the book, "The Art Lesson" by Tomie DePaola. The Superstars focused on the community aspect of this question and read the book, "The Noisy Paint Box: The Colors and Sounds of Kandinsky's Abstract Art" by Barb Rosenstock. The Superheroes focused on the world aspect of this question and read the book, "Frida Khlo: The Artist Who Painted Herself." Our guest readers were Torvis Gardner, Keyonna Coplen, Linda Martin, and Leigh Singleton. We also had a guest teacher this week, Ms. Lynn, who taught and led an art project.

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On Friday, we went on a field trip to the Frist museum. This was an amazing field trip where we received a guided tour and played and got creative in the Martin Art Quest. The Superheroes were especially excited because they were able to see the Frida Khlo exhibit which they learned about this week. Special thanks goes to the The Frist museum for that wonderful and memorable field trip. We all enjoyed every minute of it!

This week at ENHE Ross Site students read books that helped discover the role of animals in their family, community, and world. Students made animal puppets in their classrooms and discussed how animals help us. Students are hard at work in reading groups learning skills that they will need once school starts.

Ross
campus

We welcomed these guest readers: Phyllis Nance and Torvis Gardner; Ann Krafft, Melanie Cochran and Linda Martin. The students look forward to hearing the guest readers each day and always have great questions to ask to get to know more about them. To end the week, the Fun Friday guest was a science show.

Exploring world cultures

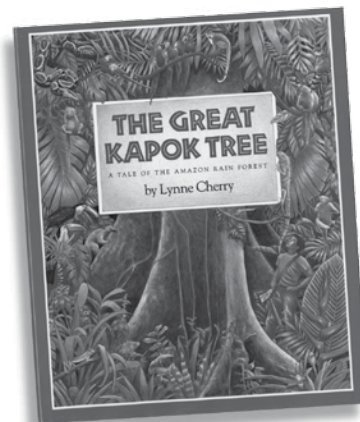
Drumming and dancing at Nashville's Global Education Center brought life to learning about other communities

We went to the park and learned about Indian dance on the field trip. I had never seen anything like Indian dance before. Also, I learned how to play drums. I had fun doing all of the activities. The drums were from Africa. They were loud, soft, and in the middle sound too. I liked what we did today. It was very fun.

— Madeline, in the Superstars class

This week, we visited the Global Education Center. What I liked about the field trip was learning about Asia and dancing. I've never done those dances before. I really liked when we played the drums too. We played drums we liked.

— Chloe, in the Superstars class

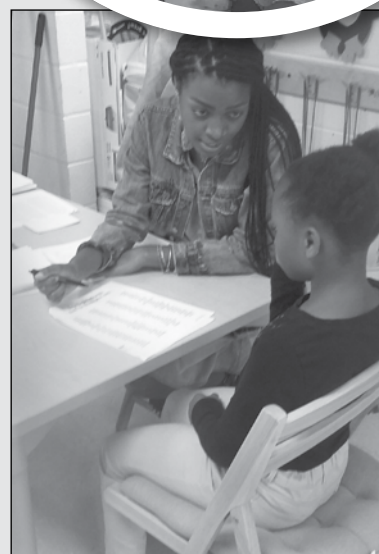
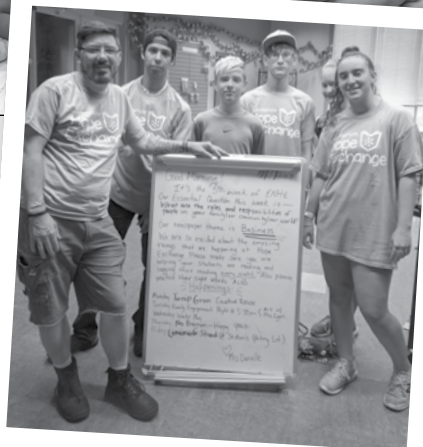


Books like "The Great Kapok Tree" can take readers to a faraway place, like the Amazon Rainforest! After reading this book, students created their own Kapok Trees (below) as an art project!



WE COULDN'T DO IT WITHOUT

our volunteers



Business



Building a business

The H.E. Lemonade Stand

My class was responsible for making the lemonade. We really responsible for the recipe. My job was to take the money. The hardest part was making the lemonade. The easiest part was tasting the lemonade. My favorite flavor of lemonade was the Peach lemonade because of the sweetness and the very good taste of flavor.

My lemonade experience was hard, but I got through it and did well.

-Eden

I got to fill the lemonade in the cup. We raised 500 dollars. It was fun to do and it was cool. The hardest part was making people come to support us. The easiest was tasting the lemonade.

-Jayden

At the End we were serving some lemonade for some people and cookies and they liked it. They were happy too. So what we did was that we got out some lemonade and we sold it for people and got a lot of money. So the hardest thing was that we got to squeeze some lemonade the easy part was that we get to sell some lemonade. My favorite part was when we went outside and yelled at people to come.

-Madeline

We were rolling lemons



lemons and squeeze them. The hardest part was crushing the strawberries. The easiest part was tasting the lemonade.

-Keith

We had to smush the strawberries. We got to taste the lemonade. We tasted peach and strawberry lemonade. My Favorite was strawberry.

-Miles

My class was responsible for making lemonade. I was greeting people. The hardest part was getting people to come. The easiest part was selling the lemonade. My favorite part was yelling to people to come.

-Amar'e

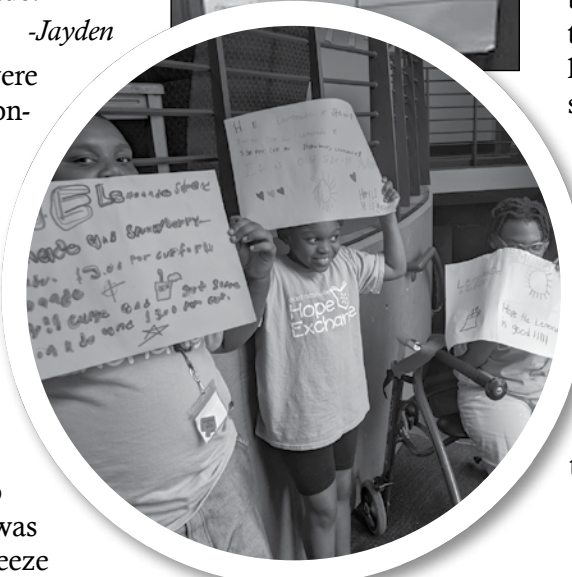
It was a great experience doing the lemonade stand. My class was responsible for making the lemonade. The hardest part was doing the advertisement. The easiest part was greeting. My favorite part is when we got to make the lemonade.

-KaMaya B.

and squeezing lemons and I was beating strawberries. And I had fun, but it was hard. And I got to taste the flavors.

-Kayden

To prepare for the lemonade stand we had to roll the



I made mix sugar and water I mix it up and I put strawberry in my blender to put it in the lemonade and mix and then we tasted it

-Joseph

What I did for the lemonade stand is to take orders of the lemonade. I had a lot of work to do at the lemonade stand. I like the lemonade stand. It was very good. I got to taste the lemonade. My favorite thing of the lemonade stand was to taste the lemonade.

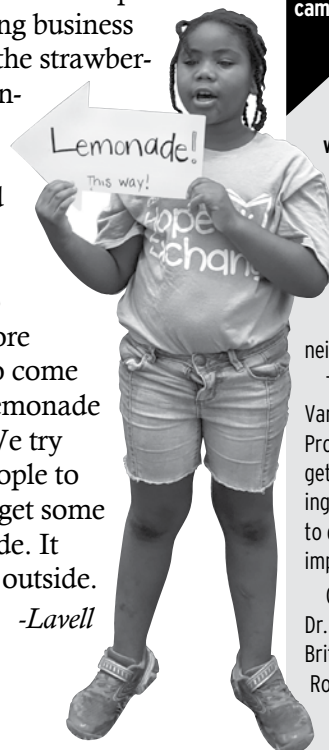
-Kevionna

We made strawberry Lemonade and Lemonade. The hardest part was staying in the sun all day. The easiest part was poring the lemonade. My responsibility was to pour the lemonade and pour the ice.

-Chloe

Our class was responsible for making business plan for the strawberry Lemonade. We made \$500 and we get to make Poster to make more people to come to the Lemonade Stand. We try to get people to come to get some Lemonade. It was Hot outside.

-Lavell



Week 5

Another great and very busy week at East Nashville Hope Exchange- ESN/ St. Ann's site. This week's essential question was "What are the

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roles and responsibilities of people in a family/ community/world?"

The Reading Rangers read "Lemonade for Sale" by Stuart J. Murphy. The Superstars read "Lemonade in Winter: A Book About Two Kids Counting Money" by Emily Jenkins & G. Brian Karas. The Superheroes read "Danny Dollar Millionaire Extraordinaire - The Lemonade Escapade" by Ty Allan Jackson.

The teachers also prepared for our annual lemonade stand. Each class had a specific role and responsibility. Reading Rangers were in charge of the advertising and marketing, creating our posters, flyers, and our slogan this year: "Good Lemonade Always." The Superstars researched and created the best lemonade recipes; after creating 3 lemonades (peach, strawberry, and regular) they organized a taste test to narrow the choices down to two (Regular Lemonade and Strawberry Lemonade). The Superheroes outdid themselves and created the entire business plan for the lemonade stand; they organized every part of the lemonade stand and they did an amazing job!

We are so grateful for all of the love and support that each customer gave us on Friday. Our Lemonade Stand was a success because of you!

This week, our guest readers were Brandon Sawyer, Kizzy Reid, Casey Kopp, Lloyd and Linda Waldemar. This week, we had 2 special guest teachers. We had our wonderful Ms. Lynn return to teach and lead an art project. We also had a teacher from Turnip Green Creative Reuse who taught us about recycling and reusing materials. Students then created art from recycled materials.

On Friday, we finally had our annual lemonade stand. Each class took turns preparing and serving the lemonade.

Ross
campus

Students at Ross this week read the books "Our Tree Named Steve" by Alan Zweibel and "What Does it Mean to be Green?" by Dana DiOrio to answer our focus questions:

"What can we do to make our world a better place?" Students learned more about recycling with Turnip Creative and made beautiful cards out of recycled materials. To end the week, students went into the community and worked together to clean the neighborhood. (See page 3).

This week we partnered with Vanderbilt University's Practicum Program allowing college students to get hands-on experience with reading groups. We always look forward to giving them the opportunity to impact the lives of our students.

Guest readers this week included Dr. Eric and Mary Benson, Father Rick Britton; Ashleigh Linne, and Tabitha Robinson.

Opinion

Week 6

This was the final week at East Nashville Hope Exchange- ESN/St. Ann's site, and it was so amazing. This week's essential question was "What do people in a family/community/parts of the world do for fun?" The Reading Rangers read "Stella Writes an Opinion" by Janiel Wagstaff. The Superstars read "Those Shoes" by Maribeth Boelts, and the Superheroes read the book, "Let The Children March" by Monica Clark-Robinson.

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A major focus this week was practicing for our big summer program finale on Thursday. Reading Rangers practiced their puppet show. Superstars practiced their Hip Hop dance with an amazing Hip Hop artist, as well as their skit based on their theme book of the week. We ended the week with a fun-filled Carnival Day. The students got their faces painted, played carnival games, and participated in water play games.

This week, our very special guest readers were Marissa Polowitz, Lelan Statom, and Harold Love. Wonderful Ms. Lynn returned, leading an art project that we showcased on Thursday evening's finale program. Science teacher, Mr. Tyree, from Episcopal Schools of Nashville read a story to the students and taught them about gardening. Our final guest teacher this week was Dr. Taylor who taught the students more healthy habits: indoor exercises.

At Ross, students read the books "Grandma's Records" by Eric Velasquez and "Draw Me a Star" by Eric Carle. Students made records, listened to various genres of music and experienced music on a record player.

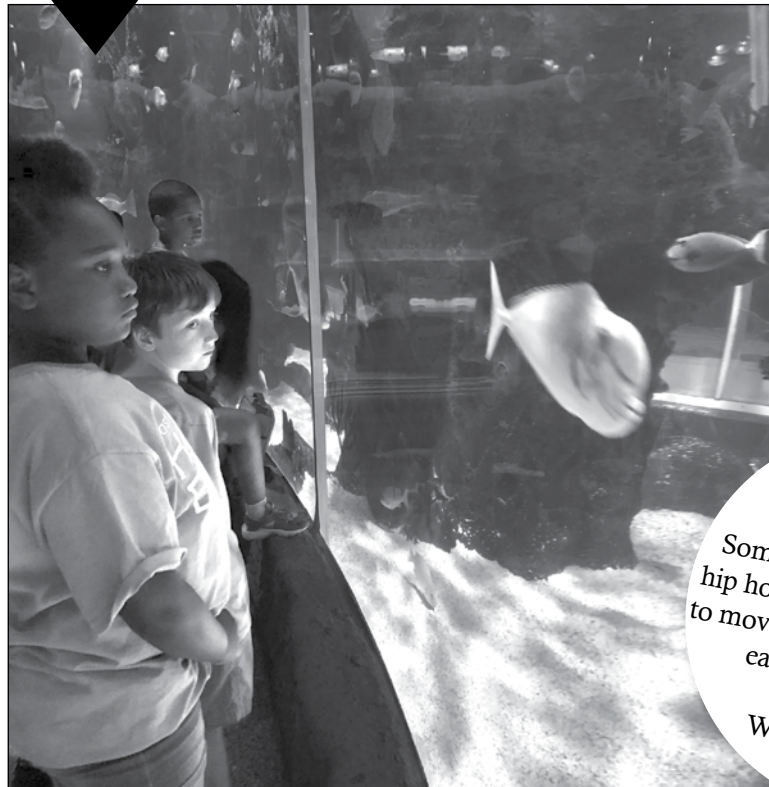
Ross
campus

This week students were post-assessed and made awesome gains! Many students met their goals of increasing at least one reading level, learning new sight words, and mastering new letter sounds.

The finale performance was a success as students did a "Community Chant", sang songs recapping animal week, and performed a skit (written by Ms. Brianna, one of our teachers) of the story "Chik Chat Shabbat". What a joy it was to see some of our Week of Hope volunteers come out to support the finale this summer!!

Friday was Awards Day at Ross. We had 11 students who had perfect attendance and 3 top student readers reading over 150 books for the summer. Altogether, Ross students read over 2,100 books and celebrated with an ice cream party.

This week's guest readers included: Patricia Klutz, Kiecia Butler, Bri Phillips, JoJo Jackson and Marissa Polowitz.



TOPIC: Hip Hop dance

Some things were hard in the hip hop dance because we had to move fast. Some things were easy because they're really short. We did the duggi.

-Joseph

TOPIC: Favorite Field Trip

Joseph's favorite field trip

My favorite field trip is the Aquarium because we saw fish. Some of the animals we saw were stingrays, sharks, and eels. I sat with my friends and ate. Then we went to the gift shop.

-Joseph Marsh

Amare's favorite field trip

My favorite field trip was the aquarium because we saw fish and the catfish. We saw the fish through the glass. We ate pizza and chicken tenders with our friends.

-Amare Forbes

Jayden's favorite field trip

My favorite field trip was the aquarium because we got to eat food. I got chicken wings. The food was delicious. We saw some fish. We saw some catfish. Some catfish have whiskers.

-Jayden Williams

Keith's favorite field trip

My favorite field trip was the aquarium because we got to eat. I also liked the Global Education Center. We played a

drum and we went to the park. I liked the Tennessee State Museum too. I liked it because we learned about war. All of the field trips were really fun.

-Keith Johnson

Kaleb's favorite field trip

My favorite field trip was the Aquarium. The Aquarium had a lot of fish. It also had sharks. They only clean the fish tank on Fridays. The Aquarium also had a gift shop. While we were there we ate food like pizza and chicken tenders.

-Kaleb Hunter

Madeline's favorite field trip

My favorite field trip was the fish aquarium because they gave us some food and it was delicious. I had pizza and fries. It was good and we saw some fish. They were beautiful. We saw some stingrays. They were cool. Then after that we saw a store at the end. We bought some stuff for the students. I didn't buy anything, but my teacher bought me things. Before we left, we saw the sharks again and then we went back to the church.

-Madeline Vasquez-Ortiz

Thank you

Continued from page 2

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About East Nashville Hope Exchange

East Nashville Hope Exchange's (ENHE) mission is to strengthen the literacy of at-risk children in East Nashville. Our vision is to inspire "reading for life" in our children and their families. We emphasize summer learning, family and community engagement, and striving for grade-level proficiency in reading. During the summer we operate intensive 6 week instructional programs staffed by certified teachers with individualized literacy instruction and a thematic focus of "My Family, My Community,

My World," through books, projects, daily guest readers, and field trips. Weekly family workshops teach families how to support literacy at home and do well in school. During the school year we support student progress through monthly family workshops, tutoring, facilitation of nightly reading at home, follow-up phone calls, and home/school visits.



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enhopeexchange.org



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